

	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS/COS: I can analyze the development of central ideas throughout a text, including how they interact or build upon each other.RI12-2	12.G.3.-Analyze major features of the Constitution and the BOR for purposes, organization, functions, & principles; rule of law, federalism, popular	Sovereignty, checks & balance, limited gov.	Same	Same	Same
Before: Warm-ups:	Ch. 1 Test	Declaration of independence-Break up letter	Name that Amendment	https://creativeclassrooms.squarespace.com/starters/2017/8/30/non-voting	We The People pg. 90 Review Articles
During:		Political Cartoons with 6 principles of gov-discussion & analy.	Notes on Formal & Informal amendments to the CONst.	Prezi notes on branches of gov applying the CONst.	Constitution review game https://www.brainpop.com/games/sortifyusconstitution/
After:		Students pick an aspect of Constitution and make a political cartoon	Proposing a Const. Amendment. Group Work to rank amends.	Students find current events that demonstrate txtbook examples.	VocAB review quizlet live
Formative/ Summative Assessment:		Kahoot	Group discussion on the ranking amendments.	Have students label the action found in current event and which branch is in action.	Game and quizlet
Higher Order Questions:		How do political cartoons generally portray gov processes/	How did Jefferson & Madison differ on amendment process?	How have political parties, customs, & traditions changed Cons.	
HOMEWORK:		Find a political cartoon that portrays a principle of the Constitution	ONline quiz section 2	Sect. 3 Asses Q & A	